

University of Wisconsin-River Falls
Modern Language Department
INTERMEDIATE JAPANESE I SYLLABUS
4 Credits
JAPN 201-30 (1373)
FALL 2022
Prerequisite: JAPN102

WHO



Magara Maeda

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(715) 425-3896

Office: KFA 288C

Virtual Office Hours on [Zoom](#)

Meeting ID: 93926821438

Passcode: 517700

MTWR 1:00-2:00 pm, and by
appointment

WHAT

UW-Stevens Point

Facilitator: **Natsumi Iwamoto**

UWSP Contact: **Lindsey Cheever,**

lcheever@uwsp.edu,

(715) 346-3036

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UW-La Crosse

Facilitator: **Yujiro Nakano**

UWLAX Contact: **Judy King,**

jking@uwlax.edu,

(608) 785-8324

HOW

Blended Course

M/W 12:00 – 12:50 pm

In-person

UWRF: DL103

UWSP: CCC124

UW-L: Wing 104

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T/TH: Asynchronous Online

– may include:

- *Grammar lesson video*
- *Concept check quiz*
- *Interactive activities*
- *Reading and discussion*

Plan 50 MINUTES to complete!

Course Materials: Required Textbooks

- Genki Vol. 1 – An Integrated Course in Elementary Japanese [3rd Edition] (2020)
- Genki Vol. 2 – An Integrated Course in Elementary Japanese [3rd Edition] (2020)

[Genki Self-study Room](#) offers a variety of online materials to support your learning with Gneki textbooks.

Final Exam:

You will take an online **proficiency-based assessment** called the [STAMP 4s](#).

- UWRF: Monday, December 19, 1:00 pm-3:00 pm
- UWSP: TBA
- UW-L: Tuesday, December 20, 12:15-2:15 pm



Course Description:

In this course, you will continue to develop listening, speaking, reading, and writing skills to begin using Japanese more creatively and independently. As a result, you'll find yourself speaking with less certainty and fluency, making frequent errors, and being desperate that you can't say what you want. Do not despair, these are all signs of progress at this stage of language learning. We will explore a variety of everyday topics and work on describing, comparing, narrating, and summarizing. You will further investigate similarities and differences between Japanese culture and your own through level-appropriate, authentic resources. We will use various online tools/applications that necessitate the use of smartphones, tablets, or computers with an Internet connection to complete assignments at home and in class. Grammar and language structures previously studied will be reinforced throughout the course, and new structures will be introduced based on the authentic materials that constitute each theme.

Course Objectives: After this course, students will be able to

- 1) Speak about subjects in their field of personal and/or professional interest and respond to audience questions (speaking reinforcement).
- 2) Accurately narrate and describe in the past, present, and future time frames (speaking reinforcement).
- 3) Speculate about causes, consequences, and hypothetical situations with some grammatical accuracy (speaking introduction).
- 4) Write reports and papers with significant precision and good control of most essential language structures (writing introduction).
- 5) Interact with respect and cultural sensitivity in a variety of informal and formal situations (culture reinforcement).
- 6) Demonstrate a broad and deep knowledge of historical and philosophical backgrounds that explain patterns of behavior and interaction in the target culture (culture introduction).
- 7) Discuss and compare beliefs, attitudes, patterns of behavior, and interaction between target culture(s) and their own (culture reinforcement).
- 8) Demonstrate intercultural communicative competence and proficiency in all modes of communication; Interpretive (listening/reading), Interpersonal, and Presentational (speaking/writing) at an **Intermediate Low** - level, as defined by the [NSCSSFL-ACTFL \(American Council on the Teaching of Foreign Languages\) Can-do Statements Proficiency Benchmarks](#)



Daily practice + Feedback from Teacher + Improvement = Success

How do you know if you're on the way to reach your proficiency goal? Take risks, try new expressions, and get to know your classmates all while learning how to use Japanese, make mistakes and learn from them. Your instructor will give you plenty of feedback on a daily basis; use it to make improvements and work towards your proficiency goal. Have fun! Ask questions! Get help if you need it!

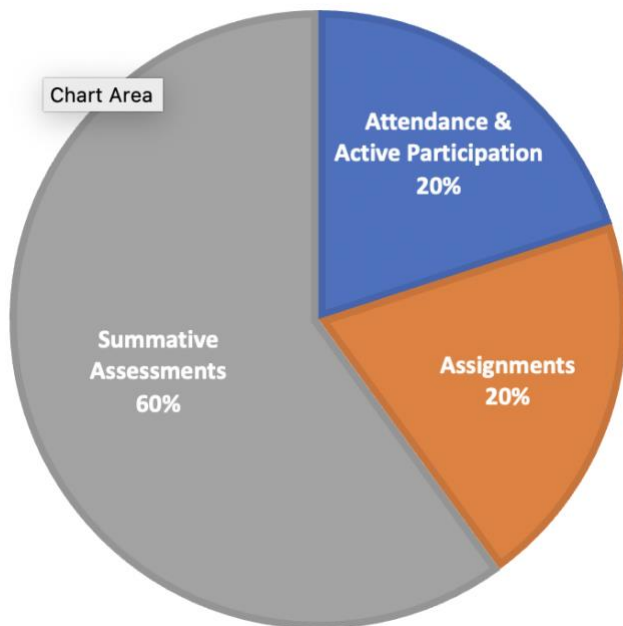
Grading Policy:

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	≤59

- C- or higher grade is recommended to continue to JAPN 202
- **No incomplete grades** except in extenuating circumstances beyond a student's control

GRADING CATEGORIES & PERCENTAGES



Attendance & Active Participation:

This grade is based on regular attendance, active participation, and effort. Full points will be given to those who are present for the entire class period, fully participating in all class activities and using Japanese if possible. Prepare to work collaboratively and cooperatively with your classmates.

Notify the instructor if you will be absent from class.

Assignments:

Grades in this category reflect the preparation work that you will do to be ready to use the language in real-world ways. Examples include small comprehension checks, online practice activities, Canvas Quizzes (Kanji, Vocabulary, Grammar concept checks), etc.

Late work will not receive any grades.

Make-up quizzes and tests are only given for sickness or official activities.

It is **your responsibility** to notify the instructor and make arrangements in advance.

Summative Assessments:

Assessed in all modes of communication

You will demonstrate how well you can use the language and cultural knowledge in real-life situations based on the themes and topics that you explored in class. These assessments will be IPAs (Integrated Performance Assessments).

Show off what you can do with the language!

Performance-based assessments will ask you to show your understanding of spoken and written language as well as create your own oral or written messages in Japanese. Your grade will depend on whether you have reached the proficiency goals outlined for your course.

Course Calendar (Tentative)*

WEEK	CONTENT	SUMMATIVE ASSESSMENTS	ASSIGNMENTS
1 9/8	Canvas Orientation Module	L=Listening, R=Reading, W=Writing, S=Speaking	
2 9/12-15	Lesson 11: Talking about my summer	Topic: My summer - Interpretive R - Interpersonal - Presentational S/W	- L11-1 vocabulary Quiz
3 9/19-12	Lesson 11: Let's make friends!	Topic: Let's make friends - Interpretive R/L - Interpersonal - Presentational W	- L11-2 vocabulary Quiz - L11 Kanji Quiz
4 9/26-29	Lesson 11/ Lesson 12: Health & Self-care	-	-L12-1 vocabulary Quiz
5 10/3-6	Lesson 12	Topic: Healthy Life - Interpretive R/L - Interpersonal - Presentational W/S	- L12-2 vocabulary Quiz - L12 Kanji Quiz
6 10/10-13	Lesson 12	Topic: Stress & Self-care - Interpretive R - Interpersonal - Presentational W	
7 10/17-20	Review	Onigiri Action - Interpersonal - Presentational W	
8 10/24-27	Lesson 13: My dream	Topic: My dream - Interpretive R/L - Interpersonal - Presentational W	- L13-1 vocabulary Quiz - L13 Kanji Quiz
9 10/31-11/3	Lesson 13: Will my job go?	Topic: Will my job go? - Interpretive R/L - Interpersonal - Presentational W/S	- L13-2 vocabulary Quiz
10 11/7-10	Lesson 13 / Lesson 14: Gift-giving culture	-	- L14-1 vocabulary Quiz - L14 Kanji Quiz
11 11/14-17	Lesson 14	Topic: Giving-giving culture - Interpretive R/L - Interpersonal - Presentational W/S	-L14-2 vocabulary Quiz
12 11/21-22 Thanksgiving	Lesson 14		
13 11/28-12/4	Lesson 15: Making plans		- L15 Vocabulary Quiz - L15 Kanji Quiz
14 12/5-12/8	Lesson 15	Topic: Making plans - Interpretive R/L - Interpersonal - Presentational W/S	

15 12/12-15	Lesson 15 / Review *Last Day of the Class: 12/15	-Nengajo (Japanese New Year's Card)	
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*** TENTATIVE & SUBJECT TO CHANGE –**

Instructors retain the ability to modify aspects of the class in order to meet course objectives and to respond to student needs and interests, as long as such modifications are consistent with both the official course specifications and any written departmental expectations (i.e. approved formally by the department), and that they are communicated to students in a timely manner. **Refer to Weekly Schedule on Canvas for updated/detailed day-by-day class information.**

- The recording of materials and lectures is allowed only after receiving advance permission from the instructor of record in writing. In the event that personal recordings are allowed, they are meant specifically for personal study and may not be distributed or circulated or sold without permission in writing from the instructor.
- Instructors retain the academic freedom to deliver course content to achieve academic rigor and to serve the best interests of students.

Campus policy statements

Religious Observances: The University of Wisconsin-River Falls, in concert with the University of Wisconsin System Policy, promotes a commitment to the individual needs of students by reducing attendance conflicts between education requirements and the exercise of religious beliefs. University of Wisconsin-River Falls specific guidelines are as follows

1. Students with a legitimate conflict between an academic requirement and a religious observance must be given an alternative means of meeting the academic requirement. Individuals must notify the instructor within the first three weeks of the class (or earlier if the religious observance comes sooner), of the specific days or dates on which they will request relief.
2. Mandatory academic requirements should not be scheduled on days when an acknowledged religious observance causes students to be absent from scheduled functions. The claim of a religious function should be accepted. However, the instructor may set reasonable limits on the total number of days claimed by any one student.
3. Student grades should not be affected because the individuals are absent from class due to a legitimate conflict with a religious observance (this includes attendance requirements).

Inclusivity, Respect, and Ability/Disability Expectations:

1. The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the Office of Student Conduct and Community Standards at 715-425-4844, or the Office of Equity, Diversity, and Inclusion at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is inappropriate using an online process, go to this page.

2. The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit Title IX to access information about university support and resources.

3. The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Disability Resource Center. Decisions to allow adjustments and accommodations are made by the Disability Resource Center on the basis of clinical documentation that students provide to sufficiently indicate the nature of their situation.

Academic Integrity: UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct for all campuses in the UW System and outlines the process by which the code is adjudicated. UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If you are suspected of misconduct, you may have questions and concerns about the process. If so, you should feel free to call the Office of Student Conduct & Community Standards at 715-425-4844, send an email (sccs@uwrf.edu), and/or consult its website

(<https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>) for additional information.